



Dr. Knox Middle School – Overview and Organizational Philosophy

Dr. Knox Middle School's organizational structure emphasizes belonging, diversity, and equity. It is designed to gradually increase student independence, starting with community cohorts in Grade 7, transitioning to teacher teams in Grade 8, and individualized timetables and elective choices in Grade 9 .

- **Grade 7 – Community Format**
Students are placed in community cohorts based on input from elementary schools. Community cohorts are comprised of 2 student sections & 2 teachers. This structure provides opportunities for full community collaboration as well as single section learning.
- **Grade 8 – Teamed Format**
Students are placed in a two-teacher teams (Eng/SS & Math/Sci) with student shuffling within teams for each class promote social diversity and increased student independence.
- **Grade 9 – Independent Format**
Students follow individualized timetables with a variety of teachers and peers across all classes. Electives are based on student requests reflecting their personal interests.

Organizational Values

- **Belonging:** Fostering strong connections between peers and teachers.
 - **Diversity & Inclusion:** Creating a safe and welcoming environment for all learners.
 - **Equity:** Providing fair and equal access to all opportunities.
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To ensure fairness and integrity in our student placement process, Dr Knox does not accept friendship or teacher requests. We carefully place students to support their social development, encourage diverse interactions, and create balanced learning environments. Any parental requests related to academic needs or supports should be communicated directly to the school administration for consideration.